

PRE-CONGRESS WORKSHOPS, MONDAY, DEC 1ST.	DAY 1: TUESDAY, DEC 2ND.	DAY 2: WEDNESDAY, DEC 3RD.	DAY 3: THURSDAY DEC 4TH.
09:00 - 17:00	07:00 - 18:00	08:00-18:00	08:00- 17:30
Workshop 1	7:00- 8:30 Registration 8:00-9:30 Opening Ceremony	08:00 - 9:00 Special Interest Sessions	08:00 - 9:00 Special Interest Sessions ALL DAY SESSIONS BILINGUAL ENGLISH/SPANISH
Global Scales of Early Development (GSED) (Bilingual English/Spanish)	ALL DAY SESSIONS BILINGUAL ENGLISH/SPANISH 1. Invocation: Julian Ixcajoc 2. Worlds from IDPA (IDPA President: <i>(Kirsty Donald)</i> 3. Words from Guatemalan Minister of Health <i>Joaquin Barrioya</i> 4. Words from Guatemalan National Science Director <i>Gabriela Montenegro</i>	ALL DAY SESSIONS BILINGUAL ENGLISH/SPANISH 1. IDPA working meetings 2. <i>Early life nutrition and development: What we know and where we are going</i> (<i>Monica Mazariegos, Manuel Ramirez, Manolo Mazariegos</i>) 3. Country experiences: Implementing the international Guide for Monitoring Child Development (GMCD) (<i>Ilgi Ertem</i>) 4. How to publish your research (BMJPO sponsored session: <i>Peter Rohloff, Shanti Raman</i>) 5. Learn about the Monterrey Early Childhood Center/Technology Center(<i>Manuel Perez Jimenez, Adriana Gidi Vargas</i>)	1. Early Childhood Development Task Force (ECDtf) Meet, Greet, and Engage Paul Lynch 2. InspiRights: the good practices that Inspire children's Rights <i>Ziba Vaghri</i> 3. Indigenous sign languages: policy and rights <i>Robert Henderson, Juan Ajávinac Sian, Sybil Vachuaquez, Samantha Prins</i> 4. Advances in educational transformation and inclusion: the Perkins model of work with Indigenous communities in Latin America <i>Gloria Rodriguez Gil, Maria Antonia Vasquez</i>
Tarun Dua, Vanessa Cavallera			
Workshop 2	9:30 - 10:15 Keynote plenary	09:00 - 9:45 Keynote plenary	09:00 - 9:45 Keynote plenary
ISSOP (International Society for Social Pediatrics and Child Health Precongress: Understanding Conflicts and their impact on child development and children with disabilities (Bilingual English/Spanish)	The 'magical' impact of humanizing care <i>Scott Wright</i>	Unequal childhood <i>Waleska Lopez</i> 9:45 - 10:30 Keynote plenary Impact of armed conflict on child development and children with disabilities <i>Ramzi Nasir</i>	(WHO): Leaving no children behind: from evidence to policy and practice <i>Bernadette Daelmans</i> 9:45-10:30 Keynote plenary Chile Crececontigo: an example of national Early Child Development scaleup <i>Helia Molina</i> 10:30-10:45 IDPA mentoring award 10:45-11:15 Coffee break
Raul Mercer, Jeffrey Goldhagen, Olja Kraus de Camargo, Selamenesh Tsige, Ramzi Nasir, Maria Lucia Mesa Rubio, Ernesto Duran and Dodi Meyer	10:15- 10:45 Coffe break	10:30-11:00 Coffe break	
Workshop 3	10: 45 - 11:30 Panel presentation	11:00-12:30 Panel presentation	11:15-12:30 Panel discussion
Gender, Sexuality and Neurodiversity (Bilingual English/Spanish)	Beyond diagnosis - addressing the mental health needs of disabled children <i>Vibha Krishnamurthy, Ujjwal Ramtekar and Kareen Gudiel</i>	Understanding the impact of poly-conflicts on child development and building a shared vision to respond—IDPA and ISSOP <i>Ryan Jackson, Raul Mercer, and Ernesto Duran</i>	Scaling ECD strategies through national policy <i>Bernadette Daelmans, Helia Molina</i>
Vibha Krishnamurthy, Kirsty Donald and Dina Rodas			
Workshop 4	11:30- 13:00 Panel presentation	12:30-13:00 Commemoration	
International Guide for Monitoring and Supporting Child Development Course (GMCD) (English)	Indigenous ways of knowing: perspectives on child development <i>Walter Kahumoku, Lana Garcia, Nataly Domico</i>	International Day of Persons with Disabilities <i>Comité Pro Ciegos: Voces de Luz choir</i>	
Ilgi Ertem, Revan Mustafa, Ezgi Ozalp Akin, Milos Sremcevic, Roopa Srinivasan and Selamenesh Tsige	13:00 - 14:00 Lunch 14:00-15:30 Oral Abstracts	13:00-14:00 Lunch 14:00-15:30 Oral Abstracts	12:30-13:30 Lunch 14:00-15:30 Oral Abstracts
Workshop 5			
International Guide for Monitoring and Supporting Child Development Course (GMCD) (Spanish)	15:30- 16:30 Coffee and Poster Abstracts	15:30- 16:30 Coffee and Poster Abstracts	15:30- 16:30 Coffee and Poster Abstracts
Karyn Choy, Magdalena Guarchaj, Sara Maria Hernandez Hidalgo and Eva Tuiz	16:30 - 18:00 Special Interest and Practice Sessions	16:30 - 18:00 Special Interest and Practice Sessions	16:00-17:30 Special Interest and Practice Sessions Closing Address (<i>Betsy Lozoff</i>); Research award winners and presentations (TBD)
Workshop 6	1. Family-centred care in the management of ADHD <i>Nandita DeSouza, Ashwini Marathe</i> 2. Conducting autism research in low-resource settings <i>Mayada Elsabbagh, Koyeli Sengupta, Sebastian Cukier</i> 3. Advocacy for children with disability: towards strengths-based assessment and intervention pathways <i>Shanti Raman, Olja Kraus de Camargo</i> 4. Diagnosis and early intervention: building futures from policy to action <i>Daniel Cid, Anahi Strader</i>	1. Community based disability interventions (<i>Roopa Srinivasan, Cally Tann, Sebastian Cukier</i>) 2. Continuing conversations - Mental health and childhood disability in LMICs <i>Ujjwal Ramtekar, Vibha Krishnamurthy</i> 3. Toys for children: traditional Maya Kaqchikel games and toys <i>Cultural Center Sotz'il Jay</i> 4. Compassion fatigue: Toward building inner resilience <i>Ana Vides, Raisa Lopez</i> 5. Physical Therapy as a collaborative care team member for the treatment/management of children with developmental delay <i>Laura Vinci de Vanegas, Jane Baldwin, Noé Chan Xirum, Natalia Dávila</i>	Closing ceremony
WHO Caregivers Skills Training- Interventions for Autism and Related Developmental Disabilities (Bilingual English/Spanish)			
Koyeli Sengupta, Georgina Perez Liz, Sebastian Cukier, Kareen Gudiel and Elyse Matos	19:00-21:00 Mentoring dinner (invitation only)	18:00 Cultural event	